

# Leadership Skills for Governance

Programme and support guide for April, May and June 2010

Governance

**LSIS** LEARNING  
AND SKILLS  
IMPROVEMENT  
SERVICE



## Introduction

Welcome to this short guide for chairs, governors and clerks in FE colleges that covers the Leadership Skills for Governance (LSG) programme of development and support for the summer term 2010. This will provide you with opportunities and resources to assist you to be more effective in your governance role in the challenging learning and skills sector context after 1 April 2010.

Although this guide highlights a selection of current opportunities, resources and publications, please visit the FE governance website ([www.fegovernance.org](http://www.fegovernance.org)) for further details, to make bookings, and to find other resources available, or please contact our enquiry line on 024 7662 7953.

The price for a one-day induction event is £150 per person; for boardroom briefings, the price is £75 per person. Colleges and independent training providers who have an LSIS Account can use this 'virtual credit' to pay for these events. See the back cover for further details.

## Calendar of events – summer term 2010

Inductions	April	May	June	Chair	Clerk	Governor	Principal
Staff Governor Induction		Wednesday 5 13.00–17.30 London				■	
Governor Induction			Monday 14 13.00–17.30 London	■		■	
<b>Boardroom briefings</b>							
Audit and Risk Management	Tuesday 20 14.30–17.30 Birmingham			■	■	■	
Leading Change Conversations	Tuesday 27 14.30–17.30 Birmingham			■	■	■	■
Good Practice Models: the Chair and the Principal		Wednesday 12 13.30–17.30 London		■			■
Self-Assessment and Quality Improvement		Wednesday 19 14.30–17.30 Birmingham		■	■	■	■
Finance and Funding in Challenging Times		Thursday 20 14.30–17.30 Birmingham		■	■	■	
College Governance and the New Ofsted Inspection Framework			Wednesday 23 14.30–17.30 London	■	■	■	

## What can Leadership Skills for Governance offer?

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**Inductions** for the chair, clerk, governor, staff governor and student governor.

**Boardroom briefings** on topics listed above and College involvement in Academies; Curriculum and Learner Needs; Equality, Diversity and Governance; Essentials of Good Governance in Health and Safety; Governance and 14-19; Making Sense of the Policy Context; Senior Post Holders and College Governance; A Code of Ethics for FE Colleges; Collaborative Working; Governor Recruitment Strategies; Learning to Balance Support with Challenge; Safeguarding Young People and Vulnerable Adults in FE colleges; Understanding Curriculum Issues. *(All these can also be delivered and/or tailored and offered locally and regionally.)*

**Observer Scheme** enables chairs, clerks and governors to gain experience of practice outside their own organisation.

**Consultancy** for chairs, clerks, governors and governing boards specific to individual needs. These could include briefings, workshops, team building, development 'awaydays' facilitation, enabling clarity around vision and cultural development.

**Mentoring for new chairs** to provide advice, guidance and support in what can be a challenging new role for the individual concerned. The focus is on being effective in the role.

## Leadership Skills for Governance resources

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**Brief Guides** for governors and clerks providing advice and guidance on Higher Education in FE Colleges; Learning to Balance Support and Challenge; The Role of the Student Governor; Equality, Diversity and Governance; The Role of the Staff Governor; Governor Recruitment Strategies; Governance and the Common Inspection Framework.

**Reports** on Creative Governance: the art of the possible; A Review of Governance and Strategic Leadership in English FE: Summary and Full Report.

**Newsletters:** a termly printed edition; an e-newsletter every eight weeks.

**Websites:** FE governance for event listings, including details of conferences, boardroom briefings and workshops at [www.fegovernance.org](http://www.fegovernance.org); the Governance Good Practice Guide for practical support and advice to those concerned with effective governance at [www.ggpg.org.uk](http://www.ggpg.org.uk); Excellence Gateway for a single access point to sector resources and the Ofsted Good Practice Database at [www.excellencegateway.org.uk](http://www.excellencegateway.org.uk)

## Coming soon

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**Brief Guide** for governors and clerks on Succession Planning.

**Online learning:** the first two modules for governors and clerks – Planning for Business Continuation, and Performance Management for Senior Post Holders.

**Boardroom Briefing:** Organisational Performance Management.

**The Learning Board programme** to provide governors with a model and structured process that will focus on behaviours and business processes in order to provide feedback on key aspects of effective board performance.

**Stop press:** The 2011 Annual Governance Conference will be held on 24 and 25 March 2011. Please reserve these dates in your diary now.

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## Learning and Skills Improvement Service

The Learning and Skills Improvement Service (LSIS) aims to accelerate the drive for excellence in the learning and skills sector, building the sector's own capacity to design, commission and deliver improvement and strategic change. LSIS's vision is that every learner acquires the skills, knowledge and appetite for learning, living and working and every provider is valued by their community and employers for their contribution to sustainable social and economic priorities.

### LSIS Accounts

Each college or independent training provider funded through the Skills Funding Agency (SFA) or the Young People's Learning Agency (YPLA) – formerly the LSC – will receive an LSIS 'virtual credit' in the form of an LSIS Account. This can be used to pay for LSIS conferences and events during the 2010–11 financial year. Eligible providers will be invited to activate their accounts through a simple online process. For more information, phone our helpline on 024 7662 7953.

### Disability equality policy

LSIS is committed to promoting equality for disabled people and we strive to ensure that our communication and learning materials can be made available in accessible formats. Please let us know if you consider yourself disabled and require reasonable adjustments made to support you.

### Disclaimer

Programme dates and details are indicative and may be subject to change, at the discretion of LSIS.

LSIS227